



Pittsburgh Consortium of Independent Schools

Community Day School
www.comday.org

The Campus School of Carlow University
www.campusschool.carlow.edu

The Ellis School
www.theellisschool.org

Falk School
www.falk-school.org

Fox Chapel Country Day School
www.foxchapelcountryday.com

Kiski School
www.kiski.org

Sewickley Academy
www.sewickley.org

Shady Side Academy
www.shadysideacademy.org

St. Edmund's Academy
www.stedmunds.net

Valley School of Ligonier
www.valleyschoolofligonier.org

Winchester Thurston School
www.winchesterthurston.org

Common Teacher Recommendation Form Grades 2-5

Name of Applicant:

Applying for Grade:

Beginning in the fall of:

To the Teacher:

Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form not earlier than December 1st. *Thank you.*

Teacher's Name

Signature

Title/Position

Date

Name/Address of School

School name

street

city

state

zip

Email Address

Phone Number

How long has the applicant been enrolled at your school?

How long have you known the applicant?

Briefly describe the Math Curriculum and the text(s) you use in your class.

Briefly describe the Reading/Writing Curriculum and the text(s) you use in your class.

Academic/Personal Characteristics	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Self motivation, effort				
Study habits, organization				
Ability to work independently				
Ability to work in a group				
Attention, concentration, focus				
Respect for others				
Willingness to take risks, try new things				
Participation in class discussion				
Self-confidence				
Ability to exhibit self-control				
Ability to complete tasks				
Ability to seek help when needed				
Response to limits				
Ability to make transitions				



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Table with 5 columns: Cognitive Ability, Exceeds Age Expectations, Age Appropriate, Still Developing, Comments. Rows include Reading - literal comprehension, Reading - ability to make inferences, Writing - mechanics, Writing - organization, Handwriting, Creativity and imagination, Fluency, clarity of expression, Math - computation, Math - problem solving, Math - number sense, Intellectual curiosity.

Please circle the words that describe this student:

- Well-liked, Anxious, Caring, Aggressive, Disobedient, Easily discouraged, Conscientious
Motivated, Honest, Influential, Irritable, Manipulative, Organized, Confident
Follower, Shy, Distractible, Responsible, Negative leader, Self-disciplined, Assertive
Over-protected, Articulate, Distracting, Self-centered, Positive leader, Perfectionist, Other

Please comment on each of the following regarding this applicant: Academic strengths and weaknesses (effort, curiosity, motivation, achievement, homework preparation):

Empty rectangular box for academic strengths and weaknesses comment.

Character (leadership, honesty, responsibility, concern for others, sense of humor):

Empty rectangular box for character comment.

Please add any comments you feel would help the committee gain a better understanding of this applicant:

Empty rectangular box for additional comments.

How would you compare the academic achievement of this student to that of other students you have observed?

- Superior, Good, Average, Below Average

How would you compare the personal qualities of this student to that of other students you have observed?

- Superior, Good, Average, Below Average

Are the parents cooperative and involved in the School?

- Exceptionally cooperative, Generally cooperative, Rarely cooperative, Rather disinterested

Would you be willing to discuss this applicant by telephone if we have further questions? YES NO

Is there information about this applicant that would be better communicated by telephone? YES NO

When complete, please forward the recommendation in a sealed envelope to the school(s) to which this student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.